Research shows children who hear more words have better language. And with the chance to listen for 8760 hours in the first two years of life, it really is parents who make the difference. Homes are rich in naturally occurring experiences that stimulate adult-child conversations, yet most traditional early intervention is delivered through interaction with shop bought toys.

And we know, showing a parent how to talk more isn’t enough. It’s not just talking all the time, it’s about the conversation, the back and forth, using language in meaningful and motivating ways. It’s talking about what will happen and what is happening. It’s about what you think and how you feel that makes a difference. Parents who feel competent (as they have what it takes), will use strategies that promote listening, thinking, language and learning throughout those 8760 hours!

Scenario A

I’m a parent, my child’s struggling to develop language so the professional arrives at my home with a bag of toys to show me what to do. I need a professional to come and work with my child because I am not sure how and my home doesn’t have what it needs.

Scenario B

I’m a parent. The professional and I plan what we’re going to do and they coach me through daily activities in my home environment. My feelings of competence and confidence grow.

Join us as we explore how to make scenario B (more often) a reality.
LEARNING OUTCOMES

- Identify the advantages to families when working with resources they have in their homes
- Recognise coaching techniques that make a difference
- Generate ideas for activities that don’t require shop-bought toys
- Analyse everyday activities into micro-steps, understand process leads to communication and language development

COURSE OUTLINE

Section 1 What are routines?
Section 2 Evidence based practice in early intervention
Section 3 The process not the product, making the most of activities for language development
Section 4 What can a 1, 2, 3 year old do at home?
Section 5 Making it work for you, challenges and solutions

WHO IS IT SUITABLE FOR?

Anyone who works with families in the home to develop communication skills. This course is not hearing loss specific, as the principles can be applied to children with a broad range of communication difficulties.

A BIT ABOUT ITS CREATOR KATE DIXON

Early is better…as a Teacher of the Deaf with a passion for Early Intervention this course is at the core of my work. I’ve been fortunate to work for many years with families and young children in Australia, the USA and the UK, going into many different homes and environments. Supporting in the home environment is a great way to support families with young deaf children however it does have some challenges. It became apparent to me that it is critical to work as a coach, using the environment and materials at hand, so that the child’s true teacher – the parents – feel equipped and confident to support their child’s learning.

FOR BOOKINGS OR MORE INFORMATION

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