WORKING WITH CHILDREN WITH HEARING LOSS IN THE EARLY YEARS

Starting formal school is an exciting time for families of young children with hearing loss. Schools and staff have the perfect opportunity to create a seamless transition from home to school which provides the strong foundation for future education opportunities.

The communication demands on young children increase as they start school - they need words to access the curriculum, to tell stories, to negotiate and to take part in complex role play. Along with communication and language challenges, the young child has to have strong pragmatic and thinking skills to ensure they thrive socially and academically.

Consider different learning situations in the early years and how to support children with hearing loss develop the language and skills they need. Think of practical approaches to ensure that education and families work together, ensuring the child with hearing loss achieves their potential.

What information do you need about a child to provide effective support and considering the range of outcomes what can you change? This course provides the opportunity to really explore what is needed and what works.
LEARNING OUTCOMES

- Understand the information you need about a child with hearing loss to ensure they achieve their potential in the classroom and beyond.
- List the technology used by young children to access listening and language and understand the benefit of using assistive listening technology to enhance learning.
- Describe the functional communication needs of children in the early years.
- Identify the key skills a young child needs to be successful socially and academically.
- Explore different learning situations and apply practical strategies and resources to facilitate whole child learning.
- Build tools to support home/school engagement.

COURSE OUTLINE

This interactive workshop is presenter led. It includes ‘hands-on’ learning, independent reflection, small group activities and whole group discussion. You will leave with ideas and resources to use in your practice the next day.

<table>
<thead>
<tr>
<th>Section 1</th>
<th>Hearing Loss &amp; Technology – What do you need to know &amp; what’s new?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 2</td>
<td>Strategies to support engagement and learning in the mainstream classroom</td>
</tr>
<tr>
<td>Section 3</td>
<td>The building blocks of listening &amp; language – what is critical?</td>
</tr>
<tr>
<td>Section 4</td>
<td>Paving the way to strong literacy skills</td>
</tr>
<tr>
<td>Section 5</td>
<td>Young thinkers – words to play and learn by</td>
</tr>
<tr>
<td>Section 6</td>
<td>Getting creative – resources &amp; tools for everyday use</td>
</tr>
</tbody>
</table>

WHO’S IT FOR?

Anyone who works with children with hearing loss in the early years including teachers of the deaf (new to the field), speech language therapists, teaching assistants and mainstream classroom teachers.

A BIT ABOUT THE CREATORS

Effective support of children with hearing loss in school is close to the hearts of all who work at The Ear Foundation and has been developed through ongoing collaboration as a multidisciplinary team. We have been fortunate to have direct input from teachers of the deaf, speech language therapists, audiologist and early years professionals, to build a course that is a great balance of current research, theory and practical tips, strategies and resources!

FOR BOOKINGS OR MORE INFORMATION

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