Early Intervention
Early intervention is critical for best outcomes for families and children with hearing loss. This suite of courses provides research-based information to hone your skills in providing family-centred care for those in the earliest years.

- Imaginative play
- Early intervention intensive week
- Positive parenting
- Using home routines to develop language
- Let me tell you! Assess and develop narrative skills

Joining the Dots: Social Competence and Hearing Loss
A suite of courses about the skills we need to thrive socially and academically, including emotional wellbeing and social thinking. All courses share practical resources and up to date research.

- Joining the dots in the early years
- Joining the dots at primary school
- Joining the dots as a teenager
- Autobiographical Memory
- Executive Functions: What are they and how do we develop them?

Working with Children with Hearing Loss
If you are new to the field of hearing loss or need a refresher, these are “back to basics” courses. They have an overview of the impact of hearing loss, hands on with the range of hearing technologies and what good support looks like.

- In the early years
- At primary school
- At secondary school
- Hearing technology information day

Language and Literacy
What are the building blocks for becoming a fluent reader and writer? From a firm early foundation of language and vocabulary learning to using books for encouraging theory of mind, book on one of courses to learn more

- Developing language and literacy in the early years
- Leaping on with language: for primary aged

Counselling, Coaching and Collaborating
Family and patient-centred care are at the heart of these courses. From audiologists to teachers of the deaf learn the practical skills for becoming a coach and collaborator and active listener

- Professionals learning to listen
- Working with families of young children with additional needs
- Listening with the third ear: for audiologists

Support Worker Certificate: Supporting children with hearing loss
With most children learning in mainstream classrooms it is important to ensure the most appropriate supports are in place to ensure full access. The Support worker courses provide a comprehensive learning opportunity for those people working to support deaf students or for mainstream teachers who want a clearer understanding of how to provide the best access

- In the early years
- At primary school
- At secondary school

Special Interest
These subject-specific courses will be held on request and include a range of topics from understanding the application of speech acoustics, assessment packages like NEAP as well as working with children with specific conditions

- Speech acoustics
- NEAP
- Complex needs
- Auditory processing disorder
- Autism spectrum disorder
- CMV

Deaf Awareness
A selection of workshops (1 hr or half day workshop) that covers the main principles of deaf awareness including, strategies for communication, managing the environment and current hearing technologies.