COUNSELLING, COACHING AND COLLABORATING:
WORKING WITH FAMILIES OF YOUNG CHILDREN WITH ADDITIONAL NEEDS

“Family-professional partnerships are formed and partners collaborate to clarify family values, goals, and aspirations and to respect this input in the intervention process”
Moeller, Carr, Seaver, Stredler-Brown & Holzinger

With newborn screening babies with hearing loss and their families are joining early intervention programmes in the first weeks and months of life. It is a time where there are many professionals involved in the lives of the child and family members and because of this parents can often feel overwhelmed by the amount of information and engagement required. As early intervention professionals we must be skilled in working with families providing support, advice and education in a family focussed way, to help to build confidence and competence in the parents and caregivers. A clear understanding of family centred practice and the qualities needed is critical.

This course draws on current research and practice in working in a truly family-centred way, giving delegates the foundation for developing strong coaching and collaboration in daily early intervention practice.
LEARNING OUTCOMES

- Understand the characteristics of an early childhood coaching style
- Able to describe family centred practice in early intervention.
- Describe strategies and techniques to use in coaching interactions.
- List the qualities of an effective early childhood coach.

COURSE OUTLINE

This interactive workshop is presenter led. It includes independent reflection, small group activities and whole group discussion. You will leave with ideas and resources to use in your practice the next day.

Section 1 Setting the scene: Understanding the impact of diagnosis on the family
Section 2 Family centred practice – ensuring the family is in the drivers seat.
Section 3 What are the qualities to be an effective coach?
Section 4 Relationship and control
Section 5 Building confidence and competence
Section 6 Reflection and goal setting

WHO'S IT FOR?

Anyone who works with infants, and young children with hearing loss and their families. Those who work with children with other special needs may find the programme applicable to their work.

A BIT ABOUT THE CREATORS

This course is close to the hearts of all who work at The Ear Foundation and has been developed through ongoing collaboration as a multidisciplinary team. As professionals we have worked with children and their families at the time of diagnosis of a hearing loss, joining them on their journey. We have been fortunate to have direct input from teachers of the deaf, speech language therapists, audiologist and early years professionals, to build a course that is a great balance of current research, theory and practical tips and strategies – a course that will impact your work with families of children with hearing loss.

FOR BOOKINGS OR MORE INFORMATION

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