



KNOWING ME KNOWING YOU: THEORY OF MIND AT PRIMARY SCHOOL

"Children should be taught how to think not what to think" Margaret Mead

From the moment we are born we are trying to make sense of the world around us. As babies and young children we learn to do this through what we see, hear and feel. These early language experiences shapes our thinking, our ability to perspective take, interpret and problem solve. As we understand how our thoughts and feelings are unique we begin to develop theory of mind. These baseline skills are the key to making friends and vital for thrive academically.

If you would like to know how having a hearing loss impact on these skills to make and keep friends and how we can grow these thinking skills then this is the course for you.

LEARNING OUTCOMES

Recall the latest research on outcomes for children with hearing loss

- Describe what theory of mind is
- Recognise the developmental stages of theory of mind, how they shape problem solving and socialising.
- Discuss the impact a hearing loss has on the development of theory of mind and recognise specific areas that may be delayed, based on research findings and shared practice.
- Explore resources and be able to list 4 areas with practical ideas in each for encouraging and developing theory of mind in the primary years.

COURSE OUTLINE

Interactive workshop, presenter led with small group activities, hands on resources and whole group discussion

Section 1 Theory of Mind: What is it?

Section 2 Developmental approach: what emerges when?

Section 3 Rooted in Research: what are the gaps for children with hearing loss?

Section 4 Time to explore the TOM inventory and TOM Atlas

Section 5 How do we encourage TOM? :ideas and resources

FOR BOOKINGS OR MORE INFORMATION

Susanna@earfoundation.org.uk

www.earfoundation.org.uk

Tel. 0115 942 1985