



THERA-P: PRACTICAL WITHOUT A PICTURE CARD IN SIGHT

Feel your language and communication therapy needs some inspiration? Then this workshop's for you.

Get children to think, imagine and problem solve. Recognise the link between cognition, language and motor skill development and learn how activities can be used to meet a wide range of speech and language goals.

No bag of magic tricks, no specially prepared picture cards. Just see the potential of conversation partners, everyday home or school routines and play based activities.

LEARNING OUTCOMES

- Describe the power of conversation and linguistic highlighting for language development
- Recognise the link between cognition and language
- Describe how you can apply current theories on learning and behaviour change
- Compare the potential for learning in different activities
- Formulate a plan for two children you support

COURSE OUTLINE

Interactive workshop, presenter led with small group activities and whole group discussion

Section 1 Conversation power

Section 2 Language modelling

Section 3 Language, cognition and process

Section 4 Practical activities

Section 5 Adult learning

Section 6 Review of learning and evaluations

A BIT ABOUT ITS CREATOR LYNDSEY ALLEN

I qualified as a Speech and Language Therapist (a large number) of years ago, and have worked in every setting imaginable (community clinic, mainstream, specialist provisions etc etc). I always felt my training focused lots on assessment and diagnosis, but left me with few ideas of what to actually do in 'therapy'. A few years ago an SLT said to me, "we focus so much on individual parts of speech and language, we forget what it's actually for and how it develops naturally. We don't see the wood for the trees". So come join me. Come see the wood for the trees and get ideas to what to do in your therapy.

FOR BOOKINGS OR MORE INFORMATION

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