

Development of the Whole Child

Physical, social, emotional and cognitive

10.00 – 10.05	Welcome and introduction
10.05 – 11.20	Developing strategies for sensory processing difficulties: A whole child approach <i>Nerys Hughes</i>
11.20 – 11.35	Break
11.35 – 12.05	Patient centred care: How do we make it work <i>Mel Gregory</i>
12.05 – 12.45	The power of family engagement in promoting best outcomes <i>Gwen Carr</i>
12.45 – 13.30	Lunch
13.30 – 14.15	Workshop 1 <ul style="list-style-type: none">• <i>Social Thinking and Inset: How to make connections which benefit the whole child – Di Harbor and David Cox</i>• <i>Unlocking the Puzzle: Recognizing the Needs of Children with Additional Special Needs and Their Families – Paula Pittman</i>• <i>Sensory integration and the early development of the child with hearing loss – Frances Clark (Nerys Hughes)</i>
14.15 – 14.30	Break
14.30 – 15.15	Workshop 2 <ul style="list-style-type: none">• <i>Across the lifespan: Thinking about mental health issues and the complex journey through childhood and adolescence to adulthood for the individual with hearing loss – Rachel Austin</i>• <i>Getting your hands dirty - practical sensory workshop – Nerys Hughes</i>• <i>A child's whole identity – Clare Allen</i>
15.20 – 16.00	A Song or a Symphony? Creating an Environment of Success for a Deaf Child <i>Paula Pittman</i>

