

## Paula Pittman

### A Song or a Symphony? Creating an Environment of Success for a Deaf Child

Providing an educational environment where children can find success and reach their full potential is challenging, but for a child who is deaf or hard of hearing, creating that successful educational and learning environment can be so easily derailed if one critical person or piece of information is missing. In this presentation we will explore the 10 things that every deaf or hard of hearing child needs in order to build a full and complete life, and we will also discuss the value of an educational team whose members can look beyond their own discipline and embrace the knowledge of other team members fully in order to create a symphony of success for every deaf or hard of hearing child.



### Unlocking the Puzzle: Recognizing the Needs of Children with Additional Special Needs and Their Families

Children who are deaf or hard of hearing who have additional disabilities and their families have unique needs that often present a bit of a puzzle to service providers. This presentation will focus on some strategies and suggestions for early interventionists that may help them to see children with multiple disabilities in a new way, and remind participants of some of the things that all children need in order to achieve their full potential. Hands-on activities will give participants a glimpse into the challenges children with multiple disabilities face.

*Dr. Paula Pittman has been an early intervention provider since 1983 and has worked with families who have children who are deaf, blind or deafblind throughout her career. She is currently the director of SKI-HI and Deaf Mentor Outreach at the SKI-HI Institute at Utah State University.*

*She has the privilege of working with early intervention providers in the US and around the world to support them in providing effective early intervention services to children who are deaf or hard of hearing through training workshops and one-on-one support services.*

