

Diagnostic Instruments for Autism in Deaf children Study (DIADS)

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There are currently no suitable assessments for Autism in deaf children; which could be misleading and result in misdiagnosis. We have worked with international experts to adapt three autism assessment tools to make them more accessible for deaf children and young people. I will be presenting on the aims of this research, the adaptations we made to three autism assessments and why, our recruitment progress and the future with these assessments.



I work as a Clinical Research Assistant for the Child Orientated Mental Health Intervention Centre covering the South of England for the Diagnostic Instruments for Autism in Deaf children Study. I was born profoundly deaf, wore hearing aids up to the age of 17 and then had a cochlear implant. I got a First Class Honours degree in Criminology before doing a Masters in Psychology. I then worked for University College London as a researcher for 3 years before entering my current clinical post.

Deafness and Autism:
Can children benefit from hearing technology?