



**Chatty Monkeys Termly Planning**

**Theme:** Goldilocks and the Three Bears example

**Term:** Autumn

	Whole Group activity	Focus Activity or Free Play	Art and Craft	Snack time	Listening and Music	Role Play
<b>Number and operations</b> understanding the concept of number, quantity, order	<ul style="list-style-type: none"> <li>Story – outlining the sequence- first, then, later,</li> </ul>	Making bear biscuits -counting biscuits, eyes, nose	<ul style="list-style-type: none"> <li>Bear puppets – how many in the Bear family.</li> </ul>	<ul style="list-style-type: none"> <li>Counting number of children</li> <li>How many boys/girls</li> <li>Counting muffins, pom bear crisps</li> </ul>	<ul style="list-style-type: none"> <li>Song -When Goldilocks went to the House of the Bears</li> </ul>	<ul style="list-style-type: none"> <li>Laying the table – sets of bowls, spoons, cups for the 3 bears</li> </ul>
<b>Shapes and spatial relationships (geometry).</b>		<ul style="list-style-type: none"> <li>Stacking cups and rings</li> </ul>	<ul style="list-style-type: none"> <li>Paper plate bear faces using shapes</li> </ul>	<ul style="list-style-type: none"> <li>Shape of food - toast versus muffins</li> <li>Plates</li> <li>Spreading jam /butter</li> </ul>	<ul style="list-style-type: none"> <li>Teddy Bear</li> <li>Teddy Bear Turn Around</li> </ul>	
<b>Measurement - size, weight, quantity, volume, and time.</b>	<ul style="list-style-type: none"> <li>Making Porridge – time how long it takes in the microwave</li> </ul>	<ul style="list-style-type: none"> <li>Making Porridge</li> <li>Bear Biscuits</li> <li>Paper plate bear faces using shapes</li> <li>Weighing the 3 bears -who is the heaviest, lightest, predicting</li> </ul>	<ul style="list-style-type: none"> <li>Wooden Spoon Goldilocks and 3 bears puppets (different sizes)</li> <li>Sticking activity matching bowls</li> </ul>	<ul style="list-style-type: none"> <li>Hello Song</li> <li>Size of fruit pieces</li> <li>Predicting -is there enough food. How much more do we need.</li> </ul>	<ul style="list-style-type: none"> <li>Song -When Goldilocks went to the House of the Bears</li> </ul>	<ul style="list-style-type: none"> <li>Different sized bowls, spoons, beds</li> <li>Dried pasta for filling containers</li> <li>How long were the bears in the woods for?</li> </ul>

		<ul style="list-style-type: none"> <li>• Finding the longest/ Shortest spoon</li> <li>• Big trees and Little trees in the forest</li> </ul>				
<p><b>Collecting and organizing information—</b> gathering, sorting, classifying happening in the environment.</p>		<ul style="list-style-type: none"> <li>• Sorting which clothes belong to which bear - feelie bag</li> <li>• Sorting items into soft and hard</li> <li>• Matching bowls, beds and chairs by size to the right bear</li> </ul>				
<p><b>General Language activities</b></p>	<ul style="list-style-type: none"> <li>• Acting out the story</li> <li>• Making a forest -hand print leaves</li> <li>• Talk about feelings -how do the bears/ Goldilocks feel? What will the bears do now? Say to baby bear?</li> </ul>	<ul style="list-style-type: none"> <li>• Duplo bricks/ boxes – making beds and chairs for the bears</li> </ul>		<ul style="list-style-type: none"> <li>• 1.2.3. go listening routine with hand wipes</li> </ul>	<ul style="list-style-type: none"> <li>• Names of different fruits, vegetables</li> </ul>	<ul style="list-style-type: none"> <li>• Teddy Bears Picnic – making sandwiches</li> </ul>

Please feel free to use this planning tool but we ask that you acknowledge the Berkshire Sensory Consortium Service.



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