

AUDITORY VERBAL UK
 Creating a sound future for deaf children

**From initial diagnosis to self-advocacy:
 The Parent Journey for children with complex needs**



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The Parent Journey




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The Outcomes

- At AVUK approximately 80% of graduates achieve age-appropriate language skills and attend mainstream education (AVUK, 2016) includes 25% with additional needs.
- Worldwide studies consistently showing good outcomes



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Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
<ul style="list-style-type: none"> Parents want their child to learn how to talk 	<ul style="list-style-type: none"> Want their child to learn through listening Want to learn how to make listening part of their child's personality 	<ul style="list-style-type: none"> Believe their child has the potential to listen Have competence with some basic learning to listen strategies 	<ul style="list-style-type: none"> Active learners in each session Drive the sessions with reference to questions arising from family life 	<ul style="list-style-type: none"> Are active problem solvers around the challenges and opportunities they see for their child 	<ul style="list-style-type: none"> Becoming good service users. Feel competent to advocate for their child as a listener and thinker within and outside the home context

The Stokes' Six Stage Parental Journey (© AVUK 2015)
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Stage 1 – Parents want their child to learn to talk

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Nadal talking

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Stage 2: Families want their child to learn through listening and make listening part of their child's personality



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Families in Stage 2 are equipped to:

- Establish good use of technology
- Use strategies confidently to 'awaken' their child's auditory attention
- To harness their child's motivation to play, learn, think and communicate
- Notice and celebrate auditory and verbal responses

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Video

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Stage 3

- Parents believe that their child has the potential to listen
- Parents are competent in using basic learning to listen strategies



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Stage 4: Equipping active learners



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Stage 5: Active problem solvers around the challenges and opportunities they see for their child

- Guide them to identify potential challenges and possible solutions
- Quietly walking alongside the parents to support them by asking open questions

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AVUK Presentation: From initial diagnosis to self-advocacy: The Parent Journey for children with complex needs

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Stage 6: Becoming good service users

- ◆ Know that they are their child's best expert
- ◆ Build their child's self-help skills in all areas
- ◆ Ensure their child can advocate for his/her listening needs
- ◆ Ensure the child uses their listening skills and technology effectively in different situations

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Video of parental experience

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Conclusion

- ◆ The 6 Stages provide a helpful framework for exploring how to equip parents



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