



Manchester University  
NHS Foundation Trust

# The Richard Ramsden Centre for Hearing Implants

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## Paediatric Auditory Implant Team

An overview of  
current professional development

**Jayne Jones**

Speech and Language Therapist

LSLS Cert. AVT

## Rehabilitation

4 x Speech and Language Therapists  
1 x Teacher of the Deaf

**ALL**

LSLS cert. Auditory Verbal Therapists

5 members of the paediatric  
rehabilitation team

(Lise Henderson,  
Emma Gray, Helen Ley,  
Rebecca Bentley, Jayne Jones)

## Rehabilitation

Preschool pathway (birth - 2;5 and 2;5 - 5;0)  
School aged pathway

Special needs and domiciliary visits

Needs led

**Auditory Verbal Therapy**

**Auditory-Oral**

**Total Communication**



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# **Auditory Verbal Skills: Principles into Practice**

**A training programme**

## Auditory Verbal Skills

Presentations, Workshops, Videos

Delegate DVD Presentations and feedback

Wider reading and study assignments  
between sessions

**9 days of training  
throughout the year**

**(4 x 2-day blocks, with  
one additional day)**

# Auditory Verbal Skills

Strategies and techniques to promote listening

Listening and language hierarchies

Play

Speech acoustics

Target setting

Parent guidance

Theory

## Auditory Verbal Skills

“Professionals seeking certification must complete at least 80 hours of continuing education within the nine domains of LSL knowledge... after receiving their professional degree. At least 50% (40 hours) of the 80 hours of continuing education must be completed within the 3 to 5-year application period. Continuing education hours (or CEUs) must be approved by the Academy prior to submitting the application to sit for the LSL examination.”

“Professionals may submit documentation to the Academy for an individual educational activity not pre-approved by a provider to the Academy **within 6 weeks of attendance/completion.**”

Hours completed on our course can contribute towards Auditory Verbal certification

## Auditory Verbal Skills

### Logistics

- Sessions led by 2 team members, one team member carries over to next block to ensure continuation (targets, topics, progress etc)
- Sessions every other month
- Maximum of 6 delegates per course

### Positive feedback includes

- Face to face contact / teaching
- Peer discussions and reviews are valued
- 2 full days of content – allows dedicated time to focus on the course

4<sup>th</sup> training programme



## Fees

2017 course fee: **£750** per delegate

(9 days training and use of a study resource  
for duration of the course)

**Auditory Verbal Skills:  
Principles into Practice**



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# Mentoring

A yearly programme

## Mentoring

“Over a three to five year period of professional experience after receiving their academic degree, the professional seeking certification must be mentored by a certified LSLS professional for a total of at least 20 sessions (with a minimum of 3 hours in the first year). Mentored hours should be evenly spaced throughout the remaining qualifying years). Note that a minimum of 3 sessions in each of the qualifying three to five years is mandatory.”

**AG Bell requires at least 20 mentored sessions within the 3-5 year application period (with a minimum of 3 hours per year).**

## Mentoring

Assigned a lead mentor

Set monthly deadlines (except January and August) for recorded sessions to be received

Allocated time for therapists to review session

Sessions observed by 2 Auditory Verbal Therapists

Set times for session feedback to be returned

Opportunities to visit mentee's clinic to observe live sessions

Opportunities to visit Paediatric Auditory Implant Team for observations

**Year long agreement,  
maximum of 10 video  
reviews per year**

## Fees

Current cost: £2500 per person per year

## Mentoring

## Interested?

Next course starting in April 2018

Mentoring start dates available as required

### Contact us

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