

Education, Health and Care Plans: The Importance of Services and Families Working Together

Examples of Outcomes

Outcome 1	By the end of July 2017, XXXX will understand his class teacher's instructions.
Steps to take to achieve this outcome	<p>Class team to identify everyday spoken instructions given in class e.g. go and line up, go and sit down on the carpet, it's tidy up time, it's snack time, put your coat on, go to the toilet, wash your hands, dry your hands, put the paper towel in the bin, put an apron on, it's story time etc.</p> <p>Class team to provide daily opportunities for XXXX to hear language and follow instructions without the use of associated gestures, pointing or visual cues.</p> <p>Class team to speak clearly to XXX when giving instructions e.g. by being close to XXXX, being on his level, using acoustic highlighting to make their speech easier to hear e.g. emphasizing words, reducing background noise, repeating, etc.</p> <p>Class team to use an auditory>visual>auditory strategy when giving instructions when XXXX does not understand instructions.</p> <p>Adults to use auditory closure to help XXXX listen ahead to spoken instructions e.g. go and wash your _____</p> <p>Class team to check XXXX understanding by giving an instruction to follow.</p> <p>Class team to keep a record of the instructions XXXX understands.</p>

<p>Outcome 2:</p>	<p>By the end of reception, XXXX will share his news with his friends using full sentences.</p>
<p>Steps towards the outcome:</p>	<p>Class team to keep a personalised experience book containing photos, pictures, tickets, drawings etc. related to XXXX experiences. Class team to have a home school book to allow XXXX mother to share information about XXXX.</p> <p>Class team to identify and talk about new vocabulary contained in the pictures e.g. vet, injection, kennel. In quiet, class team to talk about and repeat new vocabulary to support learning.</p> <p>Class team to provide XXXX with structured opportunities in 1:1 in quiet then small/large group situations for practising and rehearsing news sharing and relating recent experiences. Class team should provide access to XXXX experience book to support news sharing.</p> <p>Class team to provide daily opportunities for scaffolding and supporting XXXX to tell others about his experiences using full sentences e.g. a trip to the park, attending a friend's birthday party, walking his dog, Buddy, a trip to the vet.</p>