

## Teacher questionnaire

### Supporting Pupils with Bilateral Implants in Secondary School

If you have not worked with any pupils with bilateral implants please tick N/A box and return the form to us. N/A

1. How many pupils have you worked with, of secondary school age, who have had cochlear implants including those with bilateral implants? Please tick

0-5,  6-10,  11-15,  16-20,  21 or more

2. How many pupils have you worked with that have bilateral implants? Please tick

0-2,  3-4,  5-6,  7 or more

Please indicate the longest time a pupil with whom you have worked has had two implants.

Less than one year,  less than two years,  more than 2 years

3. Do the pupils with bilateral implants that you work with also use FM systems?

Most  Some  No

*If you have only worked with pupils of primary age, please tick primary below and go straight to question 17. Otherwise continue to question 4.*

Primary only

*The following questions ask you to compare pupils with bilateral implants with those with only one implant.*

4. Have you noticed any difference for pupils with bilateral implants compared with those with one implant?

Yes positive differences

Yes negative differences

Yes both positive and negative differences

No differences.

If you have notice any differences, please indicate the areas in which these have occurred

**5. Ability to localise sound**

- Yes positive
- Yes negative
- No difference
- Varies for different pupils

**6. Ability to listen in noisy situations**

- Yes positive
- Yes negative
- No difference
- varies for different pupils

**7. Ability to participate in class**

- Yes positive
- Yes negative
- No difference
- Varies for different pupils

**8. Ability to join in group discussion**

- Yes positive
- Yes negative
- No difference
- Varies for different pupils

**9. Ability to interact with other pupils socially**

- Yes positive
- Yes negative
- No difference
- Varies for different pupils

**10. Confidence**

- More confident
- Less confident
- No difference
- Other Yes  No

Please add any additional comments here

**11. In general do pupils with bilateral implants need more or less support than those with only one implant?**

More support  less support  varies for different pupils  about the same

**12. Does the support needed by pupils with bilateral implants differ from that for those with one implant?**

Yes, significantly  Yes a little  No  varies for different pupils

**13. Does managing the technology of bilateral implants create any particular difficulties for you or the pupils?**

Yes  No

If yes please give details

**14. What is the key factor in successful use of bilateral implants (as opposed to a unilateral implant?) at secondary level?**

Please comment

**15. Would you like to see bilateral implants offered to the majority of pupils in secondary schools who already use one implant?**

Yes  No  Some, not all

***For teachers working with both primary and secondary age pupils using bilateral implants.***

16. **Is the situation in primary schools different from that in secondary schools for pupils with bilateral implants?** Yes  No

If **yes** please list 2 or 3 main differences

***For teachers working only with pupils with bilateral implants in primary school only***

17. **What are the main differences between those with bilateral implants and those with only one implant?**

18. **Do they need different support or is it about the same?**

**Please add any additional points that you would like to make on any topic raised in this questionnaire overleaf**

**Thank you very much for your response, it is appreciated and valued.**

Would you be prepared to take part in an interview, either face to face or by telephone to discuss further some of the issues raised by bilateral implants? Yes  No

If **yes** please give your name and contact details, either an email address or telephone number