

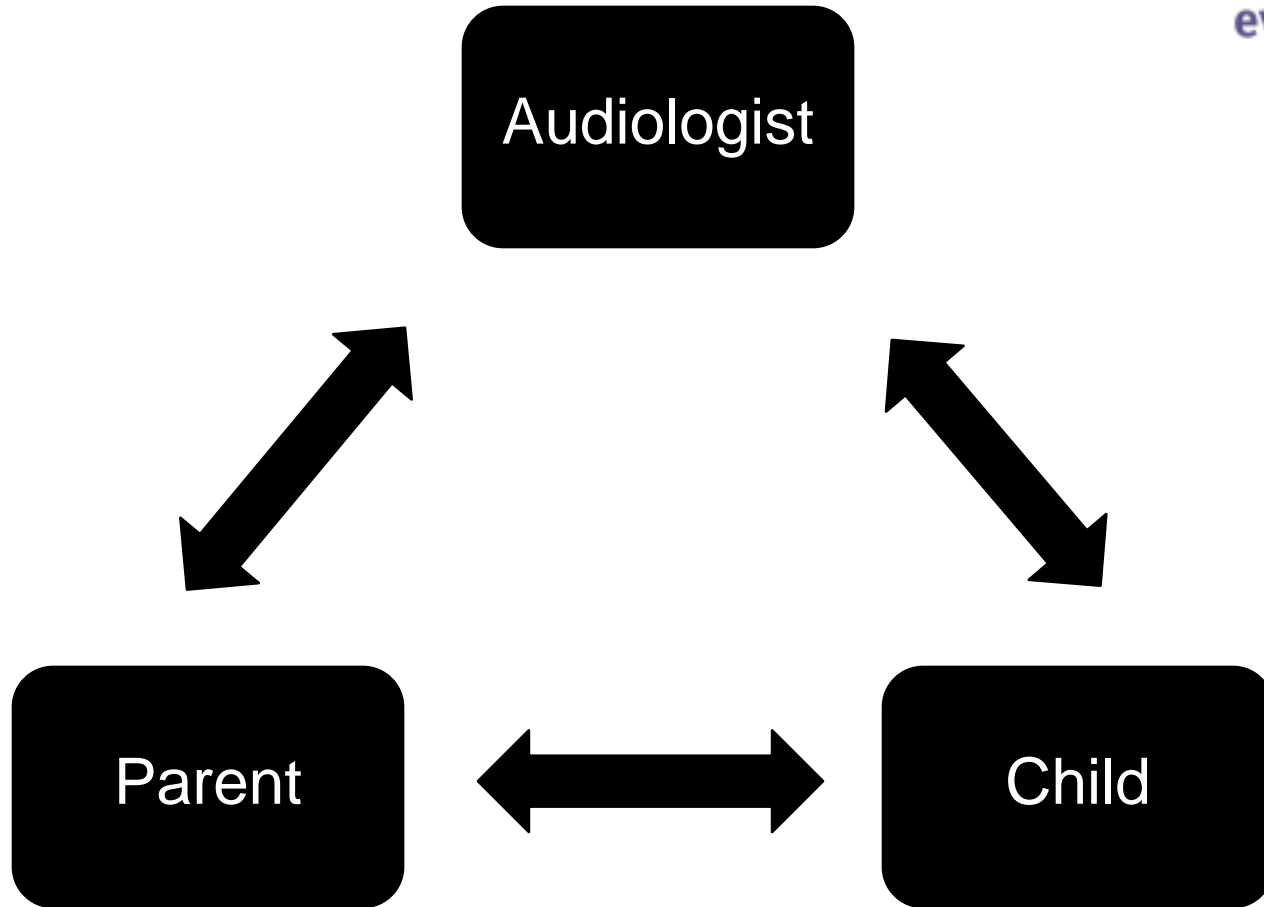
Audiology - What Children, Parents and Families Want

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Children and Young People

Conversations with my audiologist – I am more than a hearing loss

Presentation by Shelia Moodie
University of Western Ontario at
Como conference in 2008

<http://www.oticon.com/com/Pro/home.htm>

Select the Paediatric Symposium Webcast

“It was not until I was 25 that I understood my audiogram”

Children and young people want to be active participants; they want to determine what happens to them.



Active participation – self determination

Requirements:

- Good relationships
- Competence
- Autonomy

Relationships

- CYP – Parent: Parents not putting themselves between the audiologist and the child.
- CYP – Audiologist: An audiologist that can develop a rapport, who listens and explains. Continuity is important.

Competence

Learning about oneself and the environment:

- Understanding hearing loss.
- Understanding about equipment and the technology.
- How to explain their hearing loss to other children.

Autonomy

- Role of parents in promoting choice and giving children control of the appointment.
- Role of audiologist in allowing the young person to express their feelings, difficulties and needs and in promoting choice.

Case study: Service in South England

“9 deaf young people at local secondary school. Only 2 used the local service”

Issues

- Lack of communication support.
- Lack of information.
- Ear moulds in their opinion were superior.
- Wanted more information on equipment.
- Communication with GPs an issue.

Parents and Children

Information:

- Entitlements.
- Clinics.
- What to expect at the clinic.
- Treatment options and equipment.

Information:



- Maintenance and repairs.
- Multi-disciplinary and multi agency support.
- Transitions

Communication

- Sharing the news.
- Provision of interpreters.
- Deaf awareness of staff at reception and other medical staff.
- Communication needs clearly flagged on the child's records.

- Appointment letters asking about communication needs.
- “I wish my audiologist would not speak to me when I am not wearing my hearing aid” YP at NDCS event.

Experience and Convenience

- Continuity.
- Audiologist trained and experience in working with CYP.
- Clinic times that take account of school / work times (e.g. Saturdays).

- Avoiding long waits (in waiting rooms and for appointments).
- Child friendly / family friendly environments.
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- Accessible clinics in terms of location.

- A quick turnaround for ear moulds and repairs.
- Dedicated paediatric service.
- Regular visits (more frequent than once every 2 years after age of 5 years).

Car Parking

