

# P The Ear Foundation Programme 2012

For parents and all professionals  
working with deaf children and adults



The Ear Foundation™

# The Ear Foundation Education Programme

## We provide:

- Multi-professional training to maximise the benefits of the latest hearing technologies
- Contributions from specialists in their field including users and families
- Theory into practice; the latest research and practical application to individual needs at home, school or work
- A welcoming, relaxed learning environment with opportunity for discussion
- A range of learning opportunities, face to face courses and on-line lectures. Supporting DVD and published resources, many available in a range of languages

## Course Programme

### Core Courses

Drawing on twenty years of experience these courses address the needs of supporting today's users of hearing technologies at home, school and work. We look at how you manage hearing technology and support learning and language across the full age range.

### Hot Topics

These are more specialised days, focusing in on particular areas such as our week about working with children with different complex needs. They make the most of our partnerships with experts in their field and enable us to bring the latest research and good practice to you.

### Monitoring progress: Assessment & Resources

How can we move forward? This question could relate to the child you are working with or the service that you provide. Specific assessment packages and resources form the focus of these courses. The day will provide the opportunity to explore the materials in depth and develop the knowledge and understanding to use them effectively.

### Specific Professional Groups

In response to requests, we have developed days where the content and discussion is tailored to develop the specific knowledge base and skills for that professional group. The world renowned Kristina English provides an intensive programme of learning for Audiologists, Listening with the 3rd Ear: counselling skills. We also offer days for Teaching Assistants supporting children across the age ranges from nursery to secondary school.

**CPD Points: Accreditation for CPD points is applied for when available**

# Conferences

## We are hosting three major international conferences in 2012

### Fri 20 April

Auditory Rehabilitation for Adults with Cochlear Implants  
@ the Sir Colin Campbell Building, University of Nottingham  
With the Hearing Rehabilitation Foundation

### Thu 21 – Fri 22 June

Deaf Education: Moving On with Cochlear Implantation?  
@ NCSL, NOTTINGHAM, UK

### Friday 23 November

The Ear Foundation's 7th Annual conference  
Implantable Devices 2012: The State of the Art  
@ NCSL, NOTTINGHAM, UK

Further details are available on our website  
and in this brochure

We are also planning another virtual conference:  
Implantation Under One



# January

## NatSIP Training for Teaching Assistants

£100

Thu 19 – Fri 20 Jan

A two day introductory course for Teaching Assistants new to working with hearing impaired pupils. You will have time to explore the issues facing deaf children in the classroom and learn strategies to help them.



## New Reynell Developmental Language Scales

£125

Thu 26 – Fri 27 Jan

The New Reynell DLS is delivered by Sue Lewis an approved NFER trainer. The two day course explores specific issues in using the scales with deaf children. Completion of this course allows participants to use these scales.

## Babies and Toddlers with Cochlear Implants: A Sound Start

£75

Tue 31 Jan

For professionals supporting the families of very young children who are implanted; this course will explore the practical issues around the use of cochlear implants and ideas to develop good communication ensuring 'A Sound Start'

Buy 1  
Get 1 for £10  
on this course



# February

## Deaf Children with Cochlear Implants for Teaching Assistants: An introduction

£55

Thu 2 Feb

For Teaching Assistants with no experience of cochlear implants: this course aims to provide an understanding of the technology and its management, the access to spoken language CI may provide, and its impact on a child's learning in the classroom.

**Buy 1  
Get 1 for £10  
on this course**

## Children with Cochlear implants in the Early School Years: 'Moving On'

£75

Mon 6 Feb

The day provides an understanding of the challenges of young deaf children as they move from home into educational settings. It explores these issues and adaptations required to the environment, support strategies and curriculum to ensure the child keeps 'Moving on'.

**Buy 1  
Get 1 for £10  
on this course**

## Spoken Language Using Daily Routines: Leave the Bag of Toys in the Car!

£75

Wed 8 Feb

How can parents be supported to develop techniques and strategies for spoken language development using daily routines? The day will focus on goal setting and practical ideas that you will be able to use the very next day.

## Working with Deaf Children from Diverse Families

£75

Tue 28 Feb

Does working with families from diverse linguistic, economic and cultural backgrounds challenge your practice? Can children with hearing technology learn more than one spoken language? Including current research findings, participants will go away from this day with information on resources, assessment and practical strategies to support their work with such families. With Louise McChrystal.

## Scientific Advances in Hearing Loss: made accessible to all

£75

Led by Marcelo Rivolta from Sheffield University

Wed 29 Feb

Find out what exciting research is being done from the researchers themselves. With time to discuss the implications for your practice, this course ensures that academic knowledge translates into people benefit.

# March

## Non-Professional Counselling Skills: An Introduction £75 Tue 6 Mar

Are you called upon to use non-professional counselling skills in your work with deaf children, young people, adults and their families? Do you feel equipped to handle these challenging situations? We will explore the skills and strengths needed for non professional counselling using resources developed with The Ear Foundation by some of the leading experts in the field, David Luterman and Kris English.

## Sequential Bilateral Implantation: So What Next? £75 Thu 8 Mar

Are you supporting children who are having a sequential bilateral cochlear implant? Want to know what to expect and how to support them to get the most from it? This course will provide an update on sequential bilateral implantation along with practical ideas and activities for helping children 'learn to listen again'.

Buy 1  
Get 1 for £10  
on this course

## Deaf Children in the Early Years: for Teaching Assistants £55 Tue 13 Mar

This day will explore how Teaching Assistants can play a vital role in helping deaf children to flourish and enjoy their early experiences in school. It will provide practical information about the impact of deafness on learning and practical strategies for use in the classroom.

Buy 1  
Get 1 for £10  
on this course

## Listening with the Third Ear: £225 Counselling Skills for Audiologists An Extended Course - Kristina English

Mon 26 Mar (Day One) / Wed 9 May (Day Two)

This introductory course in audiological counselling offers support to audiologists interested in expanding their counselling skills. The extended nature of the program affords an opportunity not only to learn and understand a set of basic counselling strategies, but also apply, discuss, and evaluate the effectiveness of these strategies.

The course includes two full days at The Ear Foundation with six weeks of reading assignments and online discussions between workshops with e-mail mentorship by Kris English.

Supported by:



## Deaf Children at Primary School: £55 for Teaching Assistants Wed 28 Mar

This course aims to consider issues around access to the curriculum, language development and social issues that may arise for deaf children in a mainstream primary setting, and consider how Teaching Assistants can address them.

Buy 1  
Get 1 for £10  
on this course

# Focussed Study Week: Complex Issues

## ANSD: Auditory Neuropathy Spectrum Disorder

£75

Tue 20 Mar

What is ANSD: what do we know and how do we manage it? The course will outline in particular the complex issues when supporting and working with these children, the role of cochlear implantation and the implications for this group of children's future management.

## CMV: Cytomegalovirus

£75

Wed 21 Mar

Congenital Cytomegalovirus (CMV) is suspected to cause up to 30% of hearing losses in children. The effects of CMV are not always immediately obvious and difficulties can occur over time. This course will explore the issues and implications involved in working with children affected by congenital CMV infection.

## Children with Usher Syndrome

£75

Thu 22 Mar

What is Usher Syndrome and what are its implications for children and their families? This day will raise awareness of some of the challenging issues that may arise with different aged children with Usher syndrome and provide practical information and strategies for this group.

## APD: Auditory Processing Disorder

£75

Fri 23 Mar

APD is often described as the invisible disability, and is a topic of ongoing debate and interest. This course will provide the opportunity to shed some light on this intriguing subject, to explore the complex issue of APD and the current problems associated with assessment and management of these children. With Dilys Treharne.

## The Latest Hearing Technologies – Research and Practice With UKCoD @ The Resource Centre, London

Tue 27 Mar

Hearing Technologies are developing quickly; this day will provide an overview of the latest developments, linking research and practice. It is suitable for non-specialists working in the field of deafness. For more information and to register for this conference email Clare Long at [c.long@deafcouncil.org.uk](mailto:c.long@deafcouncil.org.uk)

# April

## Auditory Rehabilitation for Adults with Cochlear Implants £75 Fri 20 April

At the Sir Colin Campbell Building, University of Nottingham

With Geoff Plant, Hearing Rehabilitation Foundation, USA

An increasing number of adults, born deaf as well as deafened, are now receiving cochlear implants and meeting their needs for auditory rehabilitation is vital. This conference will provide a practical focus to the needs of this growing group.



## Children with Cochlear Implants: £75 Progressing through the Primary Stage

Tue 24 Apr

Young children with cochlear implants are learning to listen and talk but what are their challenges and needs and how do we manage them. This course will provide information and practical strategies for the primary years.

## Bone Anchored Hearing Devices information Day for Professionals £50 Wed 25 Apr

Bone Anchored Hearing Device technology is developing rapidly. This day will explore the technology and you will be updated on the current devices, assessment and referral criteria. The practical aspects of the technology will be discussed, looking at the support, maintenance, use with accessories and classroom management. Representatives from the manufacturers of the three devices currently available will be present throughout the day, providing hands on experience.



## Considering a Cochlear Implant for your Child? £10 An Information Day for Families

Sat 28 Apr

Come and join us: you will have the opportunity to hear information from a range of professionals and manufacturers about the process and outcomes. There will be ample opportunities to ask questions and meet CI users and families to share their experiences.

## Critical Self Review: Self Evaluation for School with a Unit / Resource Base

Mon 30 Apr – Day One

£75 to attend a single workshop

Mon 11 Jun – Day Two

£125 to attend both workshops

Self evaluation forms the main focus of all assessment and planning for educational establishments. These workshops will include activities involving OFSTED and other relevant criteria as well as examining achievement data to enable participants to become more confident in gathering their own data and to develop action / improvement planning skills. With Sue Lewis.

# May

## Behaviour Management: Deaf Children Under 11

£75

Tue 1 May

Does Deafness change behaviour and our options for managing it? This day will focus on the issues for parents and professionals concerned with behaviour management in children aged 11 and under, at home and in school. It will consider some of the reasons for different behaviours and practical strategies for managing them.

## Developing Thinking Skills in the Early Years

£75

Tue 15 May

Securing thinking skills and independent learning behaviour at EYFS and KS1 is one of the challenges for those working with deaf children. This course identifies what those behaviours might be and how teachers and LSAs can work with families and early years providers / schools to develop those skills. With Sue Lewis.

## Assessing Functional Hearing and Speech Development

£75

Fri 18 May

### Assessing Functional Hearing

"The Ling sounds" is a term that is often heard with reference to the speech discrimination abilities of children who have impaired hearing. This workshop reviews the rationale for Ling's choice of sounds, and attempts to clear up some prevalent misunderstandings.

### Speech Development

This short course introduces a range of ways for parents and professionals to support the development of speech in children who have not had the opportunity to practice through babble. With Elizabeth Tyszkiewicz.

## Deaf Children at Secondary School: for Teaching Assistants

£55

Tue 22 May

The majority of deaf youngsters are now educated within a mainstream setting and will be using the latest hearing technologies. The technology, however, does not replace normal hearing and a range of issues will arise. This course aims to look at those issues specific to secondary education and consider a teaching assistant's role at this stage.

Buy 1  
Get 1 for £10  
on this course

## Children Deafened by Meningitis

£75

Thu 24 May

Meningitis can often lead to acquired deafness along with other physical and learning difficulties. This day aims to provide a greater knowledge of the disease and range of possible outcomes for children affected by it. There will be the opportunity to consider practical strategies for working with these children and their families. With the Meningitis Research Foundation.

# June & July

## Children with Cochlear Implants at Secondary School £75 Thu 14 Jun

Although youngsters who were implanted before starting school have made excellent progress with their spoken language development, research is showing that this group is challenging how we have traditionally supported them within the secondary environment. This day will explore a number of the areas in which support needs have changed and offer practical suggestions.

**Buy 1  
Get 1 for £10  
on this course**

## Considering a Bone Anchored Hearing Device? £10 An Information Day for Families Sat 16 Jun

The decision to have a Bone Anchored Hearing Device can be a difficult process. This day will provide a wide range of information about the technology from professionals involved in assessment and surgery. There will be the opportunity for potential users and their families to meet users enabling them to discuss first-hand experience.



## Deaf Education: Moving On with Cochlear Implantation? £145 Thu 21 – Fri 22 Jun

### At the National College for School Leadership

What is the reality of deaf education after twenty years of cochlear implantation? What do we know - and what don't we know?

This two day conference with workshops will explore the implications of cochlear implantation for deaf education bringing together deaf educators and researchers in a mixture of workshops and plenary sessions.

## Complex Needs and Deafness: £75 for staff in Special Education settings Wed 27 Jun

What is the impact of deafness for children with multiple and complex needs and how can hearing technology make a difference? Update your knowledge on hearing and technology and how you can help children use listening to learn.

## ACE: Assessment of Comprehension & Expression Mon 2 Jul – Day One £75 to attend a single workshop Thu 3 Jul – Day Two £125 to attend both workshops

This course provides training for participants in the use of ACE, leading to skills in tracking and securing higher order language skills in deaf children. These two workshops are designed as a single course. You may however attend workshop one alone and attend day two at a later date. With Sue Lewis.

# Courses

## Are you listening? - Counselling Courses

Collaborations with Kristina English and David Luterman have led us to develop a range of courses that will really help you engage with the people you support and listen for more than requests for information. By practising listening skills and taking time to reflect you can ensure more successful outcomes.

- Introduction to Non-Professional Counselling Skills
- Sharpening your Non-Professional Counselling Skills
- Kristina English presents - Listening with the Third Ear: Counselling for Audiologists

## Can we meet your needs?

The Ear Foundation Team are able to offer a range of training courses delivered locally, nationally and internationally.

### This could be:

- Core , hot topic, assessment or specific professional group course from our Education Programme
- An adapted course to meet the needs of a specific local professional group
- A course designed specifically with the needs of a local service in mind

Tailored courses at your location offer a cost effective way to get the maximum from your training budget. For a set fee plus travel and accommodation expenses, you can bring The Ear Foundation Programme to you.

For more information contact Sam Devanney

T: 0115 942 7800 E: [sam@earfoundation.org.uk](mailto:sam@earfoundation.org.uk)

## Satellite Courses

We are continuing to work with our partners around the UK and Europe to provide face to face training at locations convenient for you and welcome any suggestions of host venues that will broaden our reach.

### IMPORTANT

Check the website for regular additions to our course programme; find the latest resources and register to be kept up to date with everything

The Ear Foundation offers.

# Acknowledgments

We are very grateful for the support of a number of partners who contribute to our courses programme in a number of ways. These include:



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